## FIRST EVALUATIONBANE

## Vocabulary:

## :: Unit 4.3-Getting out the vote : :

## Question 1: (Multiple Choices):

Choose which represents the correct choice for every question.

| 1. | means to force or drive someone to do something. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | (A) Free | (B) Compelled | (C) Allow | (D) Hope |
| 2. | A person who doesn't show respect is |  |  |  |
|  | (A) kind | (B) friendly | (C) gentle | (D) disrespectful |
| 3. | ___ means to accomplish something that you set out to do. |  |  |  |
|  | (A) Succeed | (B) Fail | (C) Lose | (D) Flop |
| 4. | Thinking about other things, lost in thoughts or busy is |  |  |  |
|  | (A) focus | (B) preoccupied | (C) bored | (D) idle |
| 5. | To do something without a strong interest |  |  |  |
|  | (A) eager | (B) joy | (C) excite | (D)unenthusiastically |
| 6. | means relating to a president. |  |  |  |
|  | (A) Presidential | (B) common | (C) public | (D) state |
| 7. | Mom us to do our homework before going outside. |  |  |  |
|  | (A) disdain | (B) ignore | (C) compelled | (D) stop |
| 8. | The __ student talked during the class. |  |  |  |
|  | (A) polite | (B) disrespectful | (C) obedient | (D) humble |
| 9. | If you studied hard, you will ___. |  |  |  |
|  | (A) hopeless | (B) suffer | (C) defeat | (D) succeed |
| 10. | The man could not see the car because he was so $\qquad$ with his phone. |  |  |  |
|  | (A) preoccupied | (B) careful | (C) alert | (D) cautious |

## Question 2: (Pairing Questions)

Match the pictures from column (1) with the appropriate word from column (2).

| Column (1) |  |  |  |  |  |  |  |  | Column (2) |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1) |  | (A) compelled |  |  |  |  |  |  |  |
| 2) |  | (B) disrespectful |  |  |  |  |  |  |  |
| 3) |  | (C) succeed |  |  |  |  |  |  |  |

## Vocabulary:

## :: Unit 5.3-A Historic Journey ::

## Question 1: (Multiple Choices):

Choose which represents the correct choice for every question.

| 1. | put into someone's mind little by little |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | (A) instill | (B) halt | (C) neglect | (D) detach |
| 2. | _ means joined together or united. |  |  |  |
|  | (A) Separate | (B) Divide | (C) Combined | (D) Solo |
| 3. | A $\qquad$ is a person who studies things in nature, especially plants and animals. |  |  |  |
|  | (A) realist | (B) naturalist | (C) exist | (D) perfectionist |
| 4. | empty |  |  |  |
|  | (A) mass | (B) crowd | (C) vacant | (D) fill |
| 5. | not alike: different from one another |  |  |  |
|  | (A) same | (B) like | (C) pair | (D) diverse |


| 6. | Our teacher tries to ___ a love for reading in us. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | (A) instill | (B) avoid | (C) omit | (D) exclude |
| 7. | The father__all the ingredients for the soup. |  |  |  |
|  | (A) arrange | (B) remove | (C) combined | (D) spill |
| 8. | The house next door was ___ |  |  |  |
|  | (A) vacant | (B) cramped | (C) living | (D) used |
| 9. | Students in my class have ___ interests. |  |  |  |
|  | (A) exact | (B) diverse | (C) regular | (D) even |
| 10. | His ___talents include swimming, drawing and painting. |  |  |  |
|  | (A) sole | (B) odd | (C) combined | (D) some |
| 11. | If that seat is _, you can sit on it. |  |  |  |
|  | (A) full | (B) taken | (C) messy | (D) vacant |

## Question 2: (Pairing Questions)

Match the pictures from column (1) with the appropriate word from column (2).

| Column (1) |  |  |  |
| :--- | :--- | :--- | :--- |
| 1) | (A) combined |  |  |
| 2) (2) |  |  |  |
| 3) |  |  |  |

## Subject: English (Vocabulary)

## SECOND EVALUATION BANK

- Unit 5.4 - The Unbreakable Code.
- Unit 5.5 - The Gri-Gri Tree.
- Unit 6.2 - Skunk Scout.


## Vocabulary:

## :: Unit 5.4-The Unbreakable Code : :

Question 1: (Multiple Choices):
Choose which represents the correct choice for every question.

| 1. | ___ is a long, narrow hallway. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | (A) Station | (B) Corridor | (C) Room | (D) Playground |
| 2. | Joined the military means |  |  |  |
|  | (A) cancel | (B) expel | (C) enlisted | (D) refuse |
| 3. | is entering by force or attack. |  |  |  |
|  | (A) Invasion | (B) Greet | (C) Admit | (D) Welcome |
| 4. | Anything used to protect is a ___ |  |  |  |
|  | (A) danger | (B) expose | (C) threat | (D) shield |
| 5. | A position or place is |  |  |  |
|  | (A) whole | (B) clear | (C) location | (D) move |
| 6. | drooping in the middle because of weight or pressure |  |  |  |
|  | (A) sagged | (B) light | (C) airy | (D) rise |
| 7. | Lined, folded or wrinkled is ___ |  |  |  |
|  | (A) smooth | (B) flat | (C) creased | (D) straight |
| 8. | The students walked down the ___ $t$ |  |  | towards the art class. |
|  | (A) track | (B) grass | (C) lane | (D) corridor |
| 9. | My brother ___ in the army. |  |  |  |
|  | (A) enlisted | (B) reject | (C) decline | (D) refuse |
| 10. | The war began with the ___ of the castle. |  |  |  |
|  | (A) select | (B) invasion | (C) praise | (D) favor |
| 11. | I used sunglasses as a__ against the bright sunlight. |  |  |  |
|  | (A) risk | (B) hide | (C) shield | (D) harm |
| 12. | The old sofa ___ in the middle. |  |  |  |
|  | (A) fold | (B) roll | (C) pack | (D) sagged |


| 13. | My friend's house has a wonderful ___ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | (A) road | (B) location | (C) path | (D) way |
| 14. | Grandma's face __ with age. |  |  |  |
|  | (A) creased | (B) glow | (C) bloom | (D) shine |

## Question 2: (Pairing Questions)

Match the pictures from column (1) with the appropriate word from column (2).

|  | Column (1) |  | Column (2) |
| :--- | :--- | :--- | :--- |
| 1) |  |  | (A) shield |
|  |  |  | (B) location |
|  |  |  |  |
|  |  |  |  |

## Vocabulary:

$$
: \text { : Unit } 5.5 \text { - The Gri-Gri Tree : : }
$$

## Question 1: (Multiple Choices):

Choose which represents the correct choice for every question.

| 1. | risked or dared to go |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | (A) panic | (B) ventured | (C) fear | (D) nervous |
| 2. | came into view | (C) emerged | (D) veil |  |
|  | (A) hidden | (B) cover |  |  |
| 3. | without logic | (D) |  |  |
|  | (A) wisdom | (B) sense | (C) wit | (D) unreasonable |
| 4. | something that pulls people or subject to it |  |  |  |
|  |  |  |  |  |
| (A) attraction | (B) repel | (C) deter | (D) put off |  |
|  | try to find out by asking questions |  |  |  |

6. talks to exchange opinions
(A) shout
(B) yell
(C) discussions
(D) wail
7. spread out awkwardly or carelessly
(A) compact
(B) sprawled
(C) tense
(D) firm
8. concentrated
(A) focused
(B) apathy
(C) mild
(D) chaos
9. The sun finally $\qquad$ from behind the clouds.
(A) conceal
(B) masked
(C) emerged
(D) shelter
10. They stopped at the gas station to $\qquad$ about directions.
(A) comment
(B) inquire
(C) respond
(D) feedback
11. After several talks, we decided to take our trip in early May.
(A) escape
(B) pass
(C) hushed
(D) discussions
12. The kids were $\qquad$ on the sofa.
(A) sprawled
(C) still
(A) tough
(B) fixed
13. Tina concentrated her attention on answering the exam.
(A) casual
(B) focused
(C) weary
(D) nonchalant

## Question 2: (Pairing Questions)

Match the pictures from column (1) with the appropriate word from column (2).

| Column (1) |  |  |  |
| :--- | :--- | :--- | :--- |
| 1) | (A) discussions |  |  |
|  |  |  |  |
|  |  |  |  |

## Vocabulary:

:: Unit 6.2-Skunk Scout ::

Question 1: (Multiple Choices):
Choose which represents the correct choice for every question.

| 1. | made sure or certain |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | (A) guaranteed | (B) uncertain | (C) vague | (D) skeptical |
| 2. | To watch over and direct is to __. |  |  |  |
|  | (A) dismiss | (B) abandon | (C) supervise | (D) refrain |
| 3. | $\qquad$ means to have feelings of discouragement and anger. |  |  |  |
|  | (A) content | (B) frustrated | (C) happy | (D) hungry |
| 4. | working well together |  |  |  |
|  | (A) revolt | (B) disobey | (C) rebel | (D) coordination |
| 5. | move carefully and slowly |  |  |  |
|  | (A) fast | (B) sprint | (C) ease | (D) brisk |
| 6. | the background or natural setting of a place |  |  |  |
|  | (A) scenery | (B) dark | (C) haze | (D) decor |

7. is a group of items held together.
(A) Portion
(B) Section
(C) Bundle
(D) Slo $\dagger$
8. joined together by melting
(A) split
(B) apart
(C) broke
(D) fused
9. My mom felt $\qquad$ when our picnic was ruined.
(A) composed
(B) unmoved
(C) frustrated
(D) assured

| 10. | The |
| ---: | :--- |
| 11. | (A) galaxy | I would like to see is tall mountains with snow.

(A) galaxy
(B) sky
(C) sea
(D) scenery
(A) single
(B) bundle of sticks for the campfire.
12. Amal $\qquad$ two pieces of metal using heat.
(A) exit
(B) depart
(C) fused
(D) close

## Question 2: (Pairing Questions)

Match the pictures from column (1) with the appropriate word from column (2).

| Column (1) |  |  |
| :--- | :--- | :--- |
| 1) Column (2) |  |  |
| 2) |  | (A) supervise |

